

# "Silent Generation"

1942

# "Baby Boomers"

1964

School Expectations: learn enough to pass tests

Parents' Expectations: graduate

Business World Expectations: none

Personal Expectations: graduate and get a job in business

Strategies: writing on boards

SES: working class

Ethnic Diversity: very little

Types of Classes: home economics, biology, english, shorthand, typing, etc.

Personal Expectations: better their own life

Strategies: lecture mostly

Memorable Teacher: Teacher cared about the students and spent extra time with them

Structure of class: turn in homework, review, and learn new lessons.

Both believed they had good educations

School Expectations: adopt the new learning environment, culture, and English language.

Parent's Expectations: schools would have to provide good support

Business World Expectations: BS or higher.

Personal Expectations: improve English

Strategies: Lectured in Chinese and focused on vocab and subject terms in English. ESL classes.

SES: working/middle class

Ethnic Diversity: very diverse Chinese, Vietnamese, Spanish, Haitian, creole, etc.

Types of Classes: English, Math, Science, History

found academics more important than English as a language